

SPEAKING 3

LOOKING FOR A HOTEL

Instructions

4 hotels, 2 receptionists for each hotel, 4 reception desks. (8 students)

Write the names of the hotels on the blackboard:

REGENT

ASTORIA

BELLEVUE

SPLENDID

Arrange four tables in far corners in the classroom as reception desks.

The rest of students are newcomers in town and are looking for a hotel to stay. They have to find the cheapest possible hotel room for the night.

Each student will have to visit each hotel in turn to check prices and availability. Then they should make a choice and a firm booking. There is always the possibility that the room of their choice may have been taken. If so, they will have to make a second choice. The winners will be the ones who got the cheapest room.

Receptionist in each hotel should delete the room already booked and write down the name of the person who has booked the room.

Vocabulary and Structures

- Good morning / Good afternoon / Good Evening
- (Have you got / Can I have) a (single / double / twin-bedded) room (with shower / with bath)?
- Yes, of course / Yes I have / No, sorry. It's already booked.
- How much is it?
- It's _____ pounds.
- I'd like to book a (single / double / twin-bedded) room (with shower / with bath)
- What's your name, please?
- Thank you.

STUDENT'S WORKSHHET

- **Good morning / Good afternoon / Good Evening**
- **(Have you got / Can I have) a (single / double / twin-bedded) room (with shower / with bath)?**
- **Yes, of course / Yes I have / No, sorry. It's already booked.**
- **How much is it?**
- **It's _____ pounds.**
- **I'd like to book a (single / double / twin-bedded) room (with shower / with bath)**
- **What's your name, please?**
- **Thank you.**

REGENT

ASTORIA

BELLEVUE

SPLENDID